

Proposed Projects Update

HUSD	Project Title	Funding Source	Cost	Notes
Summer 2021	Intercom Project (Both HHS and HES)	COVID 19	\$120,000.00	HHS \$ 70,000, Elem \$ 55,000; Pending Board and CDE Approval
Summer 2021	HVAC Air Scrubber Systems	COVID 19	\$25,000.00	Pending Board and CDE Approval
2021-2022	Water Bottle Drinking Fountains	COVID 19	\$18,000.00	We are looking at 12 throughout the District, Pending Board and CDE Approval
2021-2023	Painting of Buildings (not including Gym)	Bond Fund	\$40,000.00	As needed
HHS				
Summer 2021	Painting of HHS Gym	Deferred Maintenance	\$35,000.00	Pending Board Approval
2021-2022	Air Filtration/Conditioning for Ag. classroom	COVID 19	\$50,000.00	Pending Board and CDE Approval
2022-2023	Extend Walkway behind Stadium and Lights	Bond Fund	\$40,000.00	For safety in evenings and when used by visitors
2022-2023	New Visitor Bleachers for Stadium	General Fund	\$25,000.00	Old Bleachers need to be replaced
2022-2023	Re-work Fencing around Ella Restrooms for Stadium Access	General Fund	\$10,000.00	To allow stadium access, safety concerns
2022-2023	Tennis Court Renovation	General Fund	\$10,000.00	Renovate Tennis court to be Futsal Courts (soccer)
HES				
Summer 2021	Front Fencing	General Fund	\$55,000.00	Currently collecting quotes; Pending Board Approval
Summer 2021	Tree Trimming/Removal	General Fund	\$29,000.00	Currently collecting quotes
Summer 2021	Sun Shades-Clean Up	General Fund	\$5,000.00	Finalizing plan with Maintenance Department for repair Summer of 2021
Summer 2021	Student Drop Off/Pick-Up	General Fund	\$2,500.00	Currently finalizing plan with Elementary School Administration
2021-2022	Trashcan area renovation	Bond Fund	\$20,000.00	Currently collecting quotes; Pending Board Approval
Summer 2022	Update/Remodel Restrooms	COVID 19	\$120,000.00	Currently reviewing needs; Pending Board and CDE Approval

*New Projects

Projects Total:	\$604,500.00
Bond Fund:	\$100,000.00
COVID 19 Funds:	\$333,000.00
General Fund:	\$136,500.00
Deferred Maintenance:	\$35,000.00

Strategic Planning/LCAP Planning Priorities 2021-2022 Update

Educational Program

Priority Level (1=high-3 lower)	Group	Goal	Target Completion	Cost	Funding Source	Notes
1	Ed. Program	HUSD: Improve Educational Technology Access	Ongoing	\$10,000	LCFF	Annual-connectivity, devices, parent training
1	Ed. Program	HUSD: After Hours Computer Lab/Community Resources	2021-2022	\$6,000	COVID-19 Grants (ELO)	Extended Library hours at HHS twice weekly, employee salary
1	Ed. Program	HUSD: Further develop MTSS	Ongoing	\$10,000	LCFF	Materials, Supplies, Teacher Stipends
1	Ed. Program	HES: Literacy Center	2021-2022	\$25,000	COVID-19 Grants	Purchase supplies, materials, and salary of employee
1	Ed. Program	HUSD: Visual and Performing Arts Program	2021-2022	\$85,000	LCFF	Need further development; teacher salary and benefit package
1	Ed. Programs	HUSD: Summer School	2021-2022	\$15,000	ELO-Grant	Offer Summer Program Summer of 2021 but develop needs based plan for Summer 2022
1	Ed. Programs	HUSD: Dual Immersion-Support for current programs and development of Translation Pathway	2021-2022	\$0	LCFF	Focus on K-12 development of clear plan leading to Biliterate Certification for all Dual Immersion students by 12th grade
1	Ed. Programs	HUSD: Increase Para Support in Classroom	2021-2022	\$20,000	ELO-Grant	Hire and train additional Para and Special Education Para Educators
1	Ed. Programs	HUSD: Expand Intervention/Tutoring during the regular school day	2021-2022	\$85,000	ELO-Grant	Hire and train Intervention Specialist to support students during and beyond the regular school day.

Strategic Planning/LCAP Planning Priorities 2021-2022 Update

Facilities

Priority Level (1=high-3 lower)	Group	Goal	Target Completion	Cost	Funding Source	Notes
1	Facilities	HES: Develop plan for student drop off/pickup incl. relocation of Bus Drop	2021-2022	\$2,500	General Fund	Focus on safety and improved traffic flow
1	Facilities	HUSD: Landscape Beautification	2021-2022	\$3,000	General Fund	Develop plan for all school sites.
1	Facilities	HES: Trashcan area renovation	2021-2022	\$20,000	Bond Funds	Projected to be completed by Fall 2021
1	Facilities	HHS: Gym Painting	2021-2022	\$40,000	Deferred Maintenance	Projected to be completed by Fall 2021
1	Facilities	HHS & HES: PA Systems	2021-2022	\$120,000	COVID Funds	Projected to be completed by Fall 2021
1	Facilities	EBHS: Repair Sink in Classroom	2021-2022	\$1,000	General Fund	Projected to be completed by Fall 2021
1	Facilities	EBHS: Greenhouse Repair/Removal	2021-2022	\$5,000	General Fund	Projected to be completed by Fall 2021
1	Facilities	HES: Move/Replace Trash Cans around campus	2021-2022	\$500	General Fund	Need to review needs with site admin; Projected to be completed by Fall 2021
1	Facilities	HHS: Clean up fields (old equipment)	2021-2022	\$0	General Fund	Projected to be completed by Fall 2021
1	Facilities	HES: Improve Fields for Upper Grade students	2021-2022	\$5,000	General Fund	Need to create a plan to improve the conditions of the playing field the upper grade students use.

Strategic Planning/LCAP Planning Priorities 2021-2022 Update

Community Connection

Priority Level (1=high-3 lower)	Group	Goal	Target Completion	Cost	One-Time or Ongoing	Notes
1	Community Connection	HUSD: Parent Education Programs	2021-2022	\$5,000	LCFF	Continue supporting APPT, review and develop further programs with support of Adult School
1	Community Connection	HUSD: Re-establish community events cancelled by COVID	2021-2022	\$1,500	General Fund LCFF	Need to review with site administration.
1	Community Connection	HUAS: Further develop community access and ability to use technology	2021-2022	\$2,500	Adult School Grant/COVID-19 Grants (ELO)	Sylvia is developing plan to create a resource Hub.
1	Community Connection	HUSD: Work with First 5 to develop school readiness plan.	2021-2022	\$5,000	State Funds	Work with current pre-school to establish needs and additional support the District can provide.

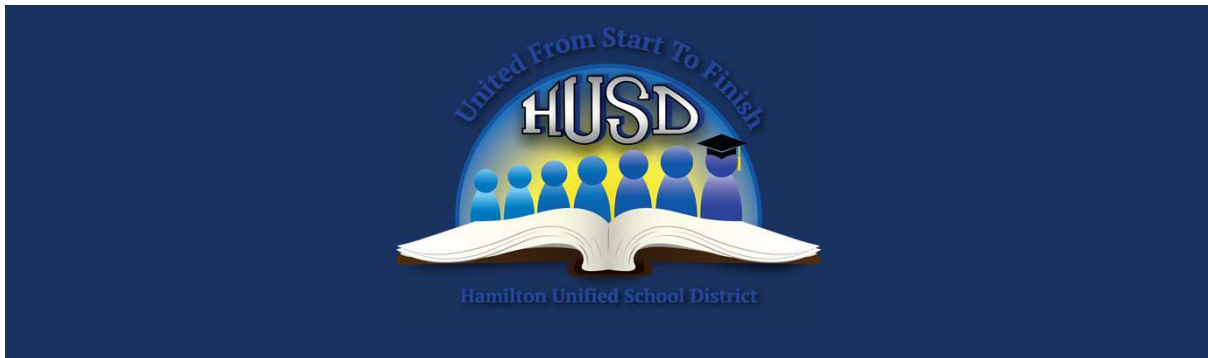
Strategic Planning/LCAP Planning Priorities 2021-2022 Update

Safety

Priority Level (1=high-3 lower)	Group	Goal	Target Completion	Cost	One-Time or Ongoing	Notes
1	Safety	HUSD: Fire Alarm System	2021-2022	\$15,000	COVID Funds	Projected to be completed by Fall 2021
1	Safety	HES: Gate Lock Procedure	2021-2022	\$0	General Fund	Need to develop procedure and provide PD for all staff
1	Safety	HUSD: Universal Safety Plan in place by Fall 2021	2021-2022	\$0	General Fund	District Office will develop plan and train staff by Fall 2021
1	Safety	HUSD: Universal Paging System	2021-2022	\$120,000	COVID Funds	See Facilities: HHS & HES: PA Systems
2	Safety	HHS: Canal Street Crossing for Students Crosswalk at EBHS	2021-2022	\$1,500	General Fund	Need to further research
2	Safety	HES: Canal Street Parking/Crossing	2021-2022	\$5,000	General Fund	Need to further research

HAMILTON UNIFIED SCHOOL DISTRICT RETURN TO SCHOOL UPDATE

PRESENTED TO HUSD SCHOOL BOARD: JULY 28, 2021



CURRENT CDPH GUIDANCE “BIG” TAKEAWAYS

- Masks are required indoors, not outdoors
- Physical distancing is no longer required in the classroom.
- Ventilation should be optimized by following CDPH Guidance
- Quarantine is based on vaccination status with recommendations for implementation.
- Daily health screening, cleaning, hand washing, and ventilation protocols should be maintained.
- Case reporting and contact tracing as appropriate per AB 86.

Link to CDPH Guidance:

- [COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year](#)



CURRENT CDPH GUIDANCE: MASKS

- “Mask enforcement will continue to be handled by local schools as the state recognizes the unique needs of each district and child.”
- “The foundational principle of this guidance is that all students must have access to safe and full in-person instruction and to as much instructional time as possible.”

*CDPH may continue to alter or change the requirements in the next few weeks. We are in constant contact with our legal council on any impacts these changes may have.



UPDATED CDPH QUARANTINE RECOMMENDATIONS

***Vaccinated Students**

- If asymptomatic:
 - No quarantine is necessary
- If symptomatic,
 - 10-day quarantine from last day of exposure

*At this time it is unclear how school Districts will be required to show proof of vaccination.



UPDATED CDPH QUARANTINE RECOMMENDATIONS

***Unvaccinated students (both masked)**

- Modified 10-day quarantine as follows:
 - Continue to attend school if:
 - Asymptomatic
 - Continue to appropriately mask
 - Twice weekly testing during 10 day quarantine period.
 - Continue to quarantine for all extracurricular activities.

***Unvaccinated students (unmasked)**

- Quarantine as follows:
 - If Asymptomatic:
 - Can return to school after day 10 of last exposure without testing
 - OR
 - Can return to school after day 7 if test collected after day 5 of last exposure is negative.
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INITIAL POSITION ON CURRENT GUIDANCE

Hamilton Unified School District will strongly encourage all students to comply with CDC/CDPH guidance, including the use of masks – however, District staff will not be placed in the compromising position of taking enforcement actions. District staff will direct all of its resources toward ensuring every student gets the best education possible. Our focus will be on supporting the academic, social, and emotional needs of our students as we recover from the COVID-19 school closures and distance learning. HUSD will continue to utilize COVID prevention measures and encourage all students and staff to take public health precautions and follow CDC and CDPH guidelines. Additionally, the District remains committed to advocating for local control on issues of this nature.



HUSD RETURN TO SCHOOL ESSENTIAL FOCUS:

- ✓ Reconnect our staff, students, and community.
- ✓ Provide all students with a positive and supportive learning environment that will ensure consistent instruction and positive academic and social progress.
- ✓ Systemically measure and support student learning.
- ✓ Continue with COVID-19 preventative measures.

#1: RECONNECT OUR STAFF, STUDENTS, AND COMMUNITY.

- ✓ As we return from over a year apart, District and Site Leadership will:
 - ✓ Take intentional steps to connect and support each other;
 - ✓ In-person meetings
 - ✓ Ongoing Parent Workshops
 - ✓ Focus on Mental Health supports for all staff members;
 - ✓ Reach out to our community to better understand their needs
 - ✓ Restore annual traditions such as the Halloween Carnival and May Dance Festival
 - ✓ Create new annual District-wide traditions

#2: PROVIDE ALL STUDENTS WITH A POSITIVE AND SUPPORTIVE LEARNING ENVIRONMENT:

- ✓ Staff will welcome students daily upon arrival to school and upon arrival to their classrooms.
- ✓ Staff will be trained to identify emotional needs of students and respond accordingly.
- ✓ Staff will work collaboratively to implement similar supports throughout district classrooms and campuses.
- ✓ Restore long held school traditions including award ceremonies and acknowledgements
- ✓ Opening of Middle School After School Teen Center

#3: SYSTEMICALLY MEASURE AND SUPPORT STUDENTS LEARNING

- ✓ Implement District-wide Benchmark exams that were created collaboratively with certificated staff in the Spring of 2021
- ✓ Implement specialized reading program (Read 180) in the Middle School for students who are English Learners or significantly below grade level.
- ✓ Provide ongoing formative assessment and feedback to students on a consistent basis.
- ✓ Implement Systems of Academic Support through Multi Tiered Systems of Support
- ✓ Focus on Universal Design of Learning and Quality Teaching for English Learners
- ✓ Addition of student achievement monitoring software including Elevation and Illuminate.

SYSTEMICALLY MEASURE AND SUPPORT STUDENTS LEARNING

Independent Study:

- ✓ HUSD will not offer long term Independent Study as we did in the Spring of 2021.
- ✓ All long term Independent Study will be completed through William Finch Charter School.
- ✓ Voluntary for students who do not wish to attend in person classes.



2021-2022 HUSD COVID-19 PREVENTATIVE MEASURES:

- Upgraded all District HVAC systems with i-Wave virus killing technology;
- Purchased HEPA Quality Air Filtration systems for all classrooms and common areas;
- Hiring of additional custodial staff and ensure daily cleaning;
- Maintain 3' distancing between students in classrooms;
- Modified food service schedules to provide for fewer students per lunch period and increased outside seating to allow for student distancing;
- Daily health screenings at home for all students and staff prior to school arrival
- Masks worn indoors, when students are present;
- Appropriate quarantine practices following CDPH Guidance;
- Staff adherence to Cal/OSHA policies;
- Work Collaboratively with Glenn County Public Health



2020-2021 CONTINUED HUSD COVID-19 PREVENTATIVE MEASURES:

Staff

- Provide disinfecting supplies in classroom and training on proper use before first student attendance day.
- Provide screening criteria for staff to use for verbal/visual check of students as they enter campus and classroom.
- Hire of additional staff focused on disinfection of surfaces, common areas, and classrooms.
- Schedule daily cleaning in classroom and work spaces.
- Develop plan that ensures physical distancing in their work environment.
- Provide facial covering for all staff members.



2020-2021 CONTINUED HUSD COVID-19 PREVENTATIVE MEASURES:

Students

Focus on Personal and Classroom Hygiene:

- Instruction on proper hygiene, social distancing, and understanding symptoms of illness.
- Provide hand sanitizer in all classrooms.
- Provide cloth mask for all students and have masks available for all students.
- Post reminders throughout campus (inside and outside) of proper hygiene practices.
- Schedule for regular use of hand sanitizer or hand washing:
 - Entering campus or school bus
 - Entering and leaving shared areas



2020-2021 CONTINUED HUSD COVID-19 PREVENTATIVE MEASURES:

Parents

Focus on Pre-Screening and Education:

- Provide active and passive screening criteria to use before sending their child to school.
- Provide training on symptoms of illness, what to do if child ill, and resources for support.
- Create list of hygiene and classroom items students should have when coming to school.
- Ongoing and timely communication from school and district regarding health and safety matters.



ANY FURTHER QUESTIONS?

