

**HAMILTON UNIFIED SCHOOL DISTRICT
SPECIAL BOARD MEETING
MINUTES
Hamilton High School Library
Wednesday, June 7, 2017**

5:30 p.m. Public session for purposes of opening the meeting only.
 5:30 p.m. Closed session to discuss closed session items listed below.
 6:30 p.m. Reconvene to open session no earlier than 6:30 p.m.

1.0 OPENING BUSINESS:

Call to order and roll call

_____ Gabriel Leal, President _____ Rosalinda Sanchez _____ Tomas Loera
 _____ Hubert "Wendall" Lower, Clerk _____ Rod Boone

2.0 IDENTIFY CLOSED SESSION ITEMS:

3.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS: Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item.

4.0 ADJOURN TO CLOSED SESSION: To consider qualified matters.

1. *Government Code Section 54957.6, Labor Negotiations.* To confer with the District's Labor Negotiator, Superintendent Charles Tracy, regarding HTA and CSEA negotiations.
2. *Government Code Section 54957 (b), Personnel Issue.* To consider the employment, evaluation, reassignment, resignation, dismissal, or discipline of a classified and certificated employees.
3. *Government Code Section 54956.9, Subdivision (a), Conference with Legal Counsel – existing litigation.* Name of case: Crews v. Hamilton Unified School District, Glenn County Superior Court, Case No. 15CV01394.

5.0 RECONVENE TO PUBLIC SESSION/FLAG SALUTE: Report action taken in closed session (no earlier than 6:30 p.m.).

START: 6:34 p.m.

Board President, Gabriel Leal: The Board gave direction to Superintendent on personnel matter.

6.0 ADOPT THE AGENDA: (M)

Motion for approval to adopt agenda and move public comment up to after adopting the agenda by Tomas Loera, seconded by Rosalinda Sanchez.

Motion Carried: 5-0

Loera: Aye	Boone: Aye
Leal: Aye	Lower: Aye
Sanchez: Aye	

7.0 PUBLIC COMMENT: Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

Agriculture Teacher at Hamilton High School, Ryan Bentz: thanked School Board, Administrators, fellow teachers, and community for support over the last 15 years as Agriculture Teacher, FFA Advisor, and Football Coach. He will be leaving the district to embark on a new opportunity.

8.0 DISCUSSION ITEMS:

1. Public Hearing LCAP: Local Control and Accountability Plan (LCAP). (Page 1-109)
 - a. *Hamilton Elementary School Teacher on Special Assignment (TOSA), Leslie Anderson:* Discussed the Hamilton Unified School District goals that are aligned with each of the 8 state priorities and LCAP data.

- (goals identified below are slightly modified for clarity and minute taking purposes)
- b. Goal 1 Conditions of Learning: Provide highly qualified instructors, books/supplies/materials and district infrastructure to promote college and career readiness to help all students succeed (priorities 1(basic services), 2 (implementation of standards) and 7 (access to classes).
 - i. Action Steps:
 1. Provide teaching/counseling staff.
 2. Provide Special Education services.
 3. Provide books.
 4. Maintain classified staff.
 5. Maintain facilities.
 6. Update library.
 7. Offer classes/courses of study that interest students.
 8. Increase student access to technology.
 9. Provide staffing for counseling and intervention services.
 10. Provide after-school enrichment through the Boys & Girls Club.
 - c. Goal 2 Pupil Outcomes: All students will demonstrate proficiency on local and state assessments to ensure they are achieving college and career readiness status. In order to reach college and career readiness status, those students who are second language learners or those students with special needs, may require additional resources and supports (priorities 4 (student achievement) and 8 (local student achievement)).
 - i. Action Steps:
 1. Provide staff development.
 2. Provide ELD coaching/support.
 3. Provide Reading coaching/support.
 4. Provide PD to improve learning for students with disabilities.
 - d. Goal 3 Engagement: District to improve parent participation, community input and student engagement through inclusion of all stakeholders in the learning process (priorities 3 (parental involvement), 5 (student engagement), and 6 (school climate)).
 - i. Action Steps
 1. Academic Parent Teacher Teams (APTT).
 2. Provide professional development for behavior supports to improve positive outcomes, minimize suspensions.
 3. Involve parent(s) in the District and SELPA Advisory group.
 4. Maintain school based counseling services (GC Mental Health).
 5. Provide parent/community outreach events.
 6. Classified staff to provide supervision for a safe environment.
 7. Provide professional development/coaching/support to expand the use of behavior support systems.
 8. Convene a Spanish language task force.
 - e. The process involved outreach to all stakeholders in various venues. The purpose of these events was to review data, prior to action steps and provide input in order to drive change.
 - i. Public meetings/events:
 1. ELAC/DLAC/DAC
 2. School Site Council.
 3. Hamilton Unified Leadership Committee meetings (HULC)
 4. Staff meetings
 5. Surveys (parent and student)
 6. Parent meetings
 7. Board meetings
 - f. Some of the Data highlights:
 - i. Greatest Progress:
 1. ELA HES (3-8) EL – Reclassified Only:
 - a. Status = Medium
 - i. Change: Increased significantly
 2. MATH HES (3-8) EL – Reclassified Only:

- a. Status: Low
 - i. Change: Increase significantly
 - ii. Greatest Needs:
 - 1. HES (3-8) Suspensions Students with Disabilities:
 - a. Status = Very High
 - i. Change: Increased significantly
 - 2. HES (3-8) ELA Students with Disabilities:
 - a. Status: Very Low
 - i. Change: Increased
 - 3. HES (3-8) MATH Student with Disabilities
 - a. Status: Very Low
 - i. Change: Decrease Significantly
 - g. Performance gaps occur when a sub group scores two or more levels below the All Student Group. For HUSD this occurred for EL and Students with Disabilities in Mathematics HES (3-8) Indicator.
2. Public Hearing 2017-18 District Budget. (Page 110-120)
- a. Chief Business Official, Diane Lyon: reviewed district budget for 2017-18.
 - b. 8000 refers to revenue, 1000 refers to certificated salaries, 2000 refers to classified staff, 3000 refers to all statutory benefits tied to certificated and classified staff, 4000 refers to supplies, 5000 refers to other services, i.e. travel and conference, professional development, insurance, 6000 refers to capital outlay, improvements, 7000 refers to bill back for special education, 7222 refers to portion of non-public placement of students
 - c. *Board Member, Wendall Lower:* Asks if funds for a new marquee for the high school can be put in please for 2017-18 to replace current.
 - d. *Superintendent, Charles Tracy:* This could cost up to \$25,000. We can add that to the budget if you would like for the high school.
 - e. *Superintendent, Charles Tracy:* We could use a 3rd van for sporting events and other student related trips; maintenance also needs a new pull behind mower. These things have not yet been budgeted for.
 - f. *Superintendent, Charles Tracy:* Please be mindful of declining enrollment.
 - g. *Board Member, Rod Boone:* can you identify Fund 17?
 - h. *Chief Business Official, Diane Lyon:* it is a savings account for cash flow.
 - i. *Superintendent, Charles Tracy:* Approximately 450,000+ for District Office Building. Creates more needed space in the Hamilton High School Officer and better supervision of Ella Barkley High School.
 - j. Buy in for Ag Hog Barn estimation is 100,000 to 150,000 district contribution for it. Recommend that we invite Isom Advisors to discuss our options.
 - k. *Direction from the 5 School Board Members:* please invite Isom Advisors to discuss options at Board Meeting.
 - l. *Board Member, Wendall Lower:* Does the newly hired Ag teacher have a full credential for Ag?
 - m. *Superintendent, Charles Tracy:* Yes, specifically in Ag mechanics.
 - n. *Board Member, Wendall Lower:* Is he interested in taking on the duties of FFA Advisor?
 - o. *Superintendent, Charles Tracy:* Yes.

9.0 **ACTION ITEMS:**

- 1. Superintendent 2016-17 Administrative Attendance Calendar increase by 6 days.
 - a. *Superintendent, Charles Tracy:* additional time needed due to the District Executive Assistant being gone on Maternity Leave unexpectedly at the beginning of the 2016-17 school year; she began leave in August 2016 (was supposed to begin in September but child came early) and returned to work in December 2016, and other administrator changes during summer of 2017.

Motion for approval by Tomas Loera, seconded by Rod Boone.

Motion Carried: 5-0

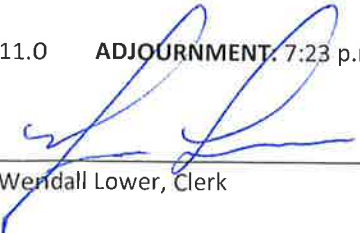
Loera: Aye	Boone: Aye
Leal: Aye	Lower: Aye
Sanchez: Aye	

10.0 **ADJOURN TO CLOSED SESSION (IF NEEDED):** To consider qualified matters.


- 1. *Government Code Section 54957 (b), Personnel Issue.* To consider the employment, evaluation, reassignment, resignation, dismissal, or discipline of a classified and certificated employees.

Returning to closed session not needed.

11.0 **ADJOURNMENT** 7:23 p.m.

 8.2.17

Wendall Lower, Clerk

 8/2/17

Charles Tracy, Superintendent